

Pupil premium Spending

The pupil premium grant is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and the children of armed service personnel.

At St Mary's Catholic Academy we ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. Pupil premium will be allocated following a needs analysis which will identify groups or individuals.

Academic Year	No. of eligible children	PP funding per child	Funding received
2011 - 2012	74	£488	£35,890
2012 - 2013	107	£600	£64,419
2013 - 2014	103	£900	£92,700
2014 - 2015	106	£1,300	£138,000
2015 - 2016	124	£1,320	£162,660
2016 - 2017	104	£1,320	£137,280

*please note that the funding received is approximate as the funding received for each child may differ depending on circumstances, e.g., looked after children.

The Pupil Premium money allocated to us in 2015 - 2016 is 17.0% of our school budget. The funding is to be made in instalments: September 2015, October 2015, January 2016 and April 2016.

How does St Mary's Catholic Academy use the Pupil Premium?

Governors were aware when they set the budget that funding for schools was subject to change and new pressures; schools like other areas of the economy, were facing increasing costs but a strictly limited budget. Governors did not wish to see the pupil premium funding simply replace funding that had been removed elsewhere from the budget.

The Head Teacher has therefore ensured the following actions take place:

- Pupil tracking systems have been further refined; progress of children who are eligible for pupil premium funding is now closely monitored. Additionally, pupil involvement in behaviour incidents, pupil punctuality and attendance and exclusions are also now analysed.
- All teachers are to continue to receive additional non-contact time to allow them to research additional or innovative strategies for raising pupil attainment, especially of groups who may be at risk of not making sustained or good progress. This is equivalent to one day per week teaching time for 7 staff.
- All teachers will report and share their developing knowledge to colleagues, ensuring consistency in approaches used across school. This is completed weekly prior to Teaching & Learning meetings.
- The Senior Leadership Team analyse performance data, tracking differential attainment of groups and reorganizing staffing and/or resources accordingly.
- The Head and Deputy will undertake a personal learning review with all pupils eligible for pupil premium funding, meeting with parents/carers if necessary.
- Partial funding of teaching assistants in some teams to support teaching and learning of children of all abilities.

- After school, 'St Mary's University' for pupils from Y1, 2, 3, 4, 5, & 6 who have been identified as at risk of not making adequate progress.
- Additional assessments made by external agencies for pupils who have been identified as at risk of not making progress.
- Ensuring inclusion by providing subsidised visits/residentials where necessary.
- Appointment of a Pupil Premium Champion, Mrs L Phelps
- An appointed Governor (CoG) given responsibility for overseeing Pupil Premium

How do we monitor the effect of these strategies?

Governors meet with all staff termly (October, March & July) and review the progress made by each cohort. These Standards Meetings are followed by a Team Meeting which relocates resources as required. A Pupil Premium Tracker monitors the progress of identified children and the interventions/opportunities available to them.

Should you require further information, please contact Mrs Ruddy (Head Teacher)

Pupil Premium Class Data - 2015/16

Class Name	Number in Class	Number of PP	PP%
Reception	28	17	61%
Year 1	24	10	42%
Year 2	21	15	71%
Year 3	27	20	74%
Year 4	22	16	73%
Year 5	19	15	79%
Year 6	26	17	65%

Pupil Premium Spend 2015/16

The total Pupil Premium funding for ST Mary's Catholic Academy for the financial year 2015/16 is £162,660 and has been allocated as follows:

How we meet the needs of our Pupil Premium children in St Mary's Catholic Academy:

St Mary's Catholic Primary Academy Record of PPF spending 2015 – 2016			
Action	Cost	Objective	Impact
We provide trips, including a residential visit (years 4,5,& 6), throughout the school year to widen children's experiences and enable them to access learning.	£10,000	To enable every disadvantaged child to access all educational visits and trips without money being a barrier.	Children are able to access the curriculum and make accelerated progress. Many of our educational trips are to the theatre and art galleries resulting in raising the aspirations of our pupils.
We subsidise our breakfast club. We ensure children eat a good breakfast each day.	£3,000	Children start the day ready to learn.	Children are able to concentrate better, and therefore achieve better attainment when they have eaten a good breakfast and enjoyed a healthy mid-morning snack.
We provide fresh fruit each day	£500	Children are encouraged to lead healthier lifestyles.	
We subsidise specialist sports tuition and provide a wide variety of morning, lunchtime and after school activities every day without charging families.	£4,700	To enable every disadvantaged child to have access to specialist sports provision and a variety of clubs/activities without money being a barrier. Children are encouraged to lead fit and healthy lifestyles.	Children feel happy and safe. Parents feel supported.
We have utilised an experienced teaching assistant to undertake 1:1 tuition/small group work across KS1	£13,000	To enable every disadvantaged child to have greater access to working in smaller groups and 1:1 support with tailored interventions/challenges.	Pupil Premium funding has been used to ensure that disadvantaged children have regular access to support staff, offering interventions on both a 1:1 basis and in small groups. Support staff have received specific training to deliver bespoke interventions which maximise impact and raise attainment. Where tuition is delivered by a teaching assistant, there is evidence that training and the use of a structured programme is beneficial.
We have employed a part-time teaching assistant to support across KS1 undertaking 1:1 tuition/small group work	£8,000	To enable every disadvantaged child to have greater access to working in smaller groups and 1:1 support with tailored interventions/challenges.	Pupil Premium funding has been used to ensure that disadvantaged children have regular access to support staff, offering interventions on both a 1:1 basis and in small groups.

			Support staff have received specific training to deliver bespoke interventions which maximise impact and raise attainment. Where tuition is delivered by a teaching assistant, there is evidence that training and the use of a structured programme is beneficial.
We employed two outstanding teachers on a part time basis to work 1:1 and with small groups in the Y6 class	£26,000	To enable disadvantaged children in the Year 6 class to have greater access to an outstanding practitioner. Focus on quality first teaching and increased opportunities for 1:1 tuition.	Pupil Premium funding has been used to enable disadvantaged children to have greater access to two extra qualified, outstanding practitioners for 1:1 tuition, small group work and increased 1:1 APP meetings. Evidence indicates that 1:1 tuition can be effective, on average accelerating learning by approximately five additional months progress
We employ experienced support staff who work to remove barriers and guarantee accelerated progress	£45,500	To enable every disadvantaged child to have greater access to working in smaller groups and 1:1 support with tailored interventions/challenges.	Pupil Premium funding has been used to ensure that disadvantaged children have regular access to support staff, offering interventions on both a 1:1 basis and in small groups. Support staff have received specific training to deliver bespoke interventions which maximise impact and raise attainment. Where tuition is delivered by a teaching assistant, there is evidence that training and the use of a structured programme is beneficial.
We have employed a part-time EYFSTA to support in our EYFS with children with communication/language barriers	£8,000	To enable every disadvantaged child in the early years setting to have greater access to working in smaller groups and 1:1 support with tailored interventions/challenges.	Pupil Premium funding has been used to ensure that disadvantaged children have regular access to support staff, offering interventions on both a 1:1 basis and in small groups especially in the areas of communication/language
We have employed an Attendance Manager who works with our parents in getting their children to attend school	£10,000	To closely monitor attendance, offering support and regular contact with parents and carers where necessary, to ensure that punctuality and attendance is not a barrier to learning.	Jill Benson works with disadvantaged children's parents and guardians with a focus on improving attendance. See Attendance figures

		We recognise that poor attendance is a barrier to learning and that early intervention is essential.	
Curriculum Resources to promote more creative learning	£3,960	To ensure children are engaged in their learning. To enhance and encourage reading, especially boys across the school. To promote parental engagement in the Reception Class	Purchase of Project X books and good quality fiction books to ensure that all disadvantaged pupils have access to quality texts. A good quality text for every child in Reception to take home and share with parents.
We have bought ipads to help facilitate learning across KS2 with a particular focus in Years 5 & 6	£10,000	To ensure all pupils have access to ipads in Y5 & Y6 to enhance their learning opportunities. To ensure all children have equal access to devices (both in school and at home) to support and extend their learning without money being a barrier.	Teachers are using technology to supplement their quality first teaching, rather than replace more traditional approaches. All disadvantaged children have access to a device in lessons – an equal opportunity for all and removing financial barriers. Children enjoy the use of technology to enhance and support their learning
We have bought laptops to help facilitate learning across the school	£10,000	To ensure all pupils have access to laptops to enhance their learning opportunities. To ensure all children have equal access to devices (both in school and at home) to support and extend their learning without money being a barrier.	Teachers are using technology to supplement their quality first teaching, rather than replace more traditional approaches. All disadvantaged children have access to a device in lessons – an equal opportunity for all and removing financial barriers. Children enjoy the use of technology to enhance and support their learning
Counselling	£6,000	To ensure all vulnerable pupils have access to a counsellor at least once a week.	Counselling enables vulnerable pupils to share their anxieties and worries which in turn allows them to continue to progress in their learning.
Community Cadets Scheme	£1,000	Targeting specific vulnerable groups of children who are at a heightened risk in the community	Programme of study throughout the year for vulnerable groups of children that helps them develop the strategies to become responsible citizens in the community.
Uniform/essential items fund	£3,000	To ensure all pupils have the necessary uniform/equipment for school without money being a barrier.	Children feel happy and equal. Parents feel supported.

For the academic year 2014-2015 St Mary's Academy received £138,000 in Pupil Premium Funding.

This was used as follows:

Focus	Cost	Impact
We provide trips, including a residential visit, throughout the school year to widen children's experiences and enable them to access learning. We heavily subsidise these trips.	£7,000	Children are able to access the curriculum and make accelerated progress
We subsidise our breakfast club We ensure children eat a good breakfast each day. We provide fresh fruit each day	£5,000 £1,000	Children start the day ready to learn On track data
We provide morning, lunchtime and after school activities every day without charging families	£4,000	Children feel happy and safe. Parents feel supported.
We have utilised an experienced teaching assistant to work with small groups/1:1	£13,000	KS1 interventions Y2 70% pupil premium children – all but one pp children achieved R 93% W 93% M 93%
We employed two outstanding teachers on a part time basis to work 1:1 and with small groups in the Y6 class	£52,000	1:1 tuition/small group work with outstanding teacher(s) Y6 100% pupil premium children – all pp children achieved R 100% W 100% M 100%
We employ experienced staff who work to remove barriers and guarantee accelerated progress	£25,000	Year1 to Y6 – TA in every class
We have employed an Attendance Manager who works with our parents in getting their children to attend school	£12,000	Improved attendance – see attendance data
Curriculum Resources to promote more creative learning	£8,000	To ensure children are engaged in their learning
We have bought 30 ipads to help facilitate learning across KS2	£11,000	To ensure children are engaged in their learning/facilitate their own learning experiences.