

St Mary's Voluntary Catholic Primary Academy

Spiritual Policy

We live love and learn with the guidance of God

At St Mary's Voluntary Catholic Primary Academy, we recognize that spiritual development is a vital part of holistic development, integral to Christ's mission that "All may have life, and have it to the full." (John 10;10)

We believe that spiritual education helps pupils to achieve insights into their personal existence which are of enduring worth.

It is characterised by reflection, the attribution of meaning to experience, valuing a non-material dimension to life and intimations to an enduring reality.

It can be developed through the religious and wider curriculum as well as the countless other opportunities for enrichment which we seek to offer at our school.

Aims

1. To support pupils in developing insights, principles, beliefs, attitudes and values which will guide and motivate them. For many pupils, these will encompass religious beliefs.
2. To encourage children to reflect and to learn from their reflection.
3. To be aware of and understand their own beliefs, and those of other people, developing respect for themselves and others.
4. To develop an appreciation for the intangible, for example beauty, truth, love, goodness, as well as for mystery, paradox and ambiguity.

Objectives

1. To foster an ethos where spiritual values are prized.
2. To enrich spiritual values through the Catholic life of the school, with particular emphasis on Collective Worship.

3. To promote spiritual values across the curriculum.
4. To promote spiritual values in extra-curricular activities and to promote wider opportunities for enrichment.

We will achieve these objectives through;

1. The implementation of our Mission Statement.
2. The Catholic life of our school, encompassing Collective Worship, the RE curriculum, liturgies, assemblies, supporting Sacramental programmes, charity work, “Come and See for Yourself”, and other opportunities to develop staff spirituality.
3. The wider curriculum, for example through Literacy, Art, Music, PE, PHSE, Science, History and Geography- all areas which lend themselves to creativity and/or the opportunity to question, relating their learning to a frame of reference.
4. Inspirational opportunities for example, learning to play musical instruments, taking part in school clubs, Inspiration weeks, theatre trips, residential trips.
5. The celebration of our work through reward assemblies, concerts and displays.